

Name \_\_\_\_\_ Date \_\_\_\_\_ Period \_\_\_\_\_

## Two Column Note Taking Strategy

On the left column you put your headings, teacher examples, own examples, questions, page references, and “Stuff” you add later from self, teacher, friends, books. On the right column, you write your notes that relate to the headings. This will help you organize your information, improve your study habits, and increase your retention.

Questions/Key Ideas	NOTES
<p>What’s the title?            Who wrote the story?            What time of day does this story begin?            What is this time of day symbolic of?            What season is the story set in?            What does this season symbolize?            What’s the Silas Green Show?            What did Elzie and Ovella want to do with this show and why?            Who’s Ovella Wilson?            Who’s the Elzie Pickens?            What kind of person is she and how do we know that?</p> <p>What is the conflict?            Where do Elzie &amp; Ovella go? and what distracts them?            What did people do to show appreciation for the dog?            What changed things for Elzie?            How does Elzie describe the dog? and what does that tell us about her?            Who’s Mr. Pickens?            How is he described?</p> <p>What’s this tell us about Elzie?</p>	<p>“The Luckiest Time of All”            Lucille Clifton/ a poet and short story writer            It begins in afternoon</p> <p>It is symbolic of goodness, light, honesty, and it tells us something good will happen (foreshadowing)            It is set in spring            It symbolizes rebirth, new beginnings; something good            It’s what Ovella and Elzie called the circus            They “wanted to join that thing and see the world . . . to travel and see new things,” and “have high times.”            The girl Elzie wanted to join the circus with; she’s dead            She is both the protagonist and antagonist (internal conflict)            Explorer-wants to see new things, Risk Taker and Spontaneous-doesn’t tell anyone she’s going and just does it, Sneaky-she doesn’t tell, Loving-spends time w/Tee            Going to the show w/out permission or telling anyone            To join the show but stop to watch a dancing dog</p> <p>They throw pennies at the dog</p> <p>Elzie hits the dog in the nose with her lucky stone            “cutest one thing,” “poor thing,” “cute little dog”-this tells us that she is sorry, sees the world optimistically, and is positive even though the dog is chasing her            The boy who became her husband; saved her from the dog            “the finest fast runnin hero in the bottoms of Virginia” &amp; “like an angel come to help a poor sinner girl”            She is thankful, remorseful, loving, appreciative, positive, and religious</p>

✿ Take notes on only one side of the paper (and the bottom is for summarizing the page).

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Questions/Key Ideas	NOTES
What did Elzie and Amos go looking for?	Elzie and Amos go looking for Elzie’s lucky stone with the “A scratched on it.”
Where is the Climax in the story?	When Elzie and Ovella decided to walk home and not join the circus/show.
Why is Tee’s question in the end so important?	It brings the story back to the beginning and the title as well as reminds us that Tee just doesn’t quite get it in the end.
What does Elzie’s view of the question that Tee asks tell us about Elzie?	It shows how positive Elzie is with her view of the world and how she feels she is the luckiest person of all.
What is the resolution to the story?	The conversation between Elzie and Tee about the luckiness of the situation and the hope for Tee to have some of that “same stone luck.”
What is the point of the Story?	No matter how well we plan or not things just may not turn out the way we think they will. Also, it is important to try and look at the events in life from the positive.
How does the story relate to our theme “Choices and Consequences?”	Everyone has a gold nugget to tell if you are willing to listen.

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